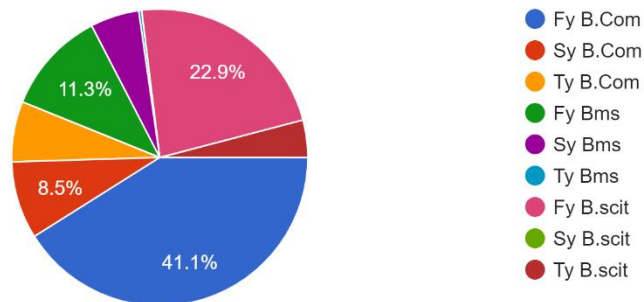


2022-2023 STUDENT SATISFACTION SURVEY

The results of the Student Satisfaction survey includes Respondents' profiles, Feedback on Teachers, and Institutions, Comments, and suggestions for academic excellence. Overall the Student Satisfaction Survey results indicate the need for review and measures primarily to address teacher-student perception; classroom engagements; teaching methodologies; employability; provisions for facilitating conducive learning environments for students uniformity and seriousness in attendance policies; and subject allocation for teachers. Concrete measures to enhance the overall well-being of students and teachers in terms of policies, programmes, curriculum, and teaching methodologies need to be addressed on a priority

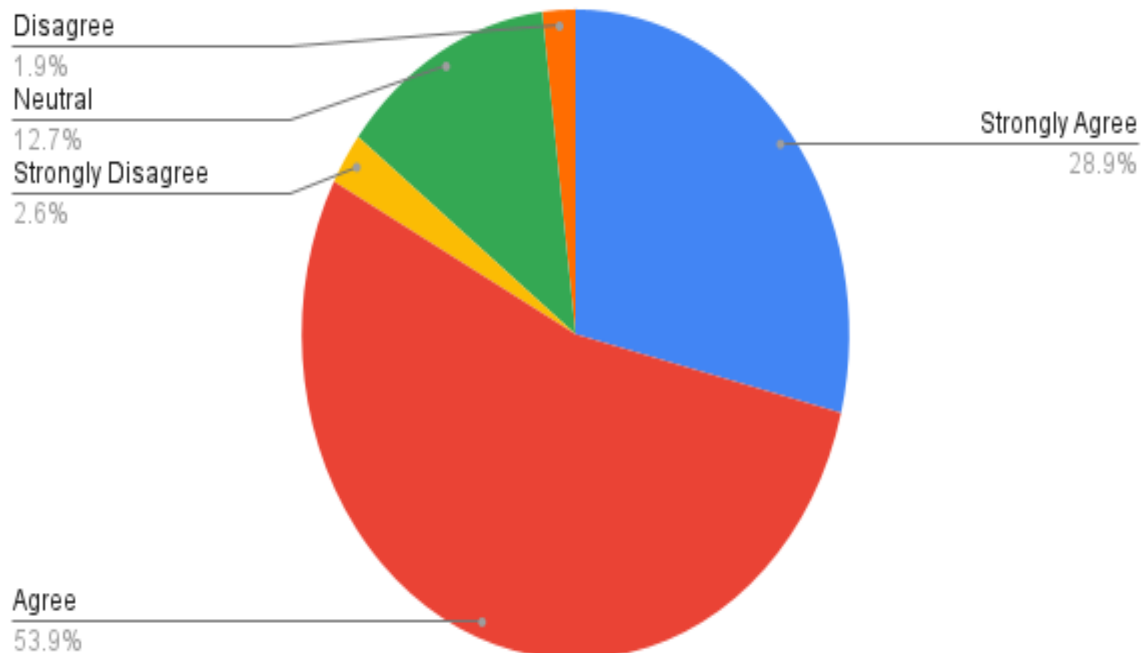
Class

319 responses



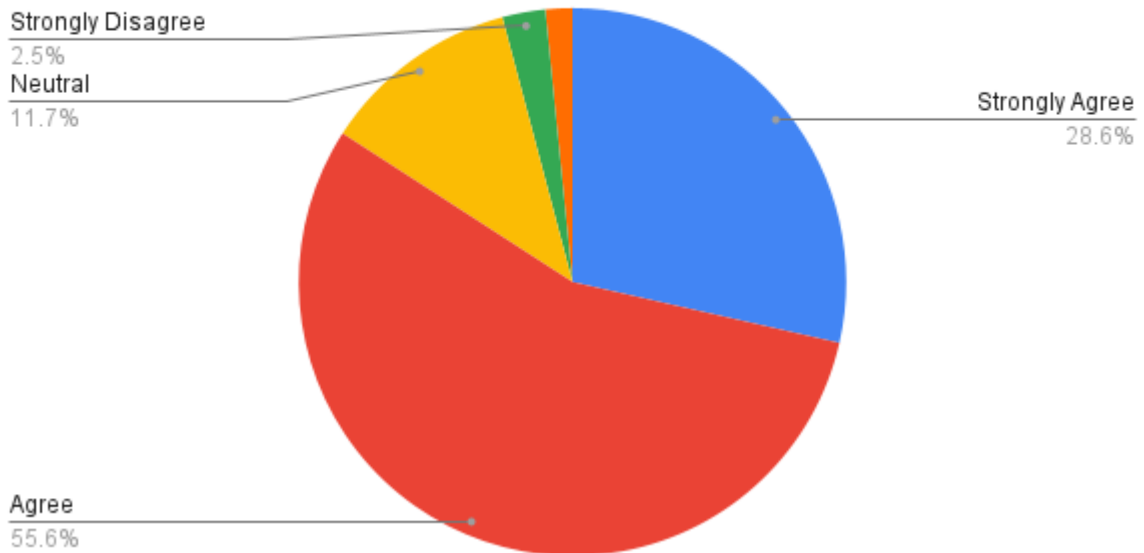
1. The teacher's approach to teaching

Count of Syllabus completed [The teacher's approach to teaching]



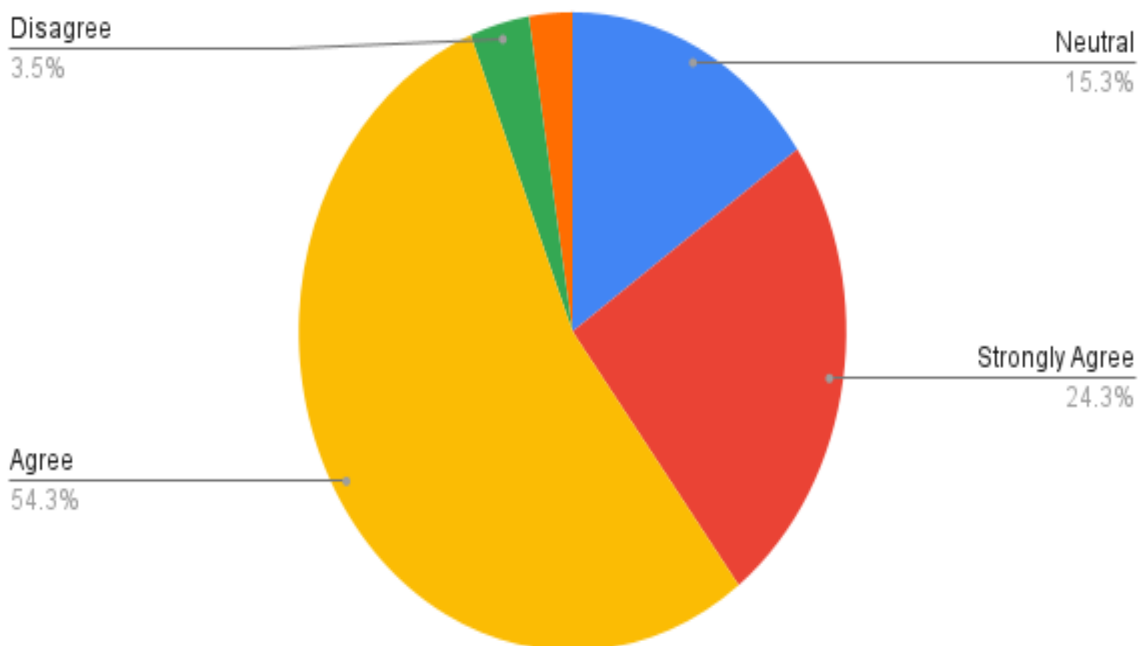
2. Teachers inform students about course outcomes and programme outcome. programme outcomes.

Count of Syllabus completed [Teachers inform students about course outcomes and programme outcome. programme



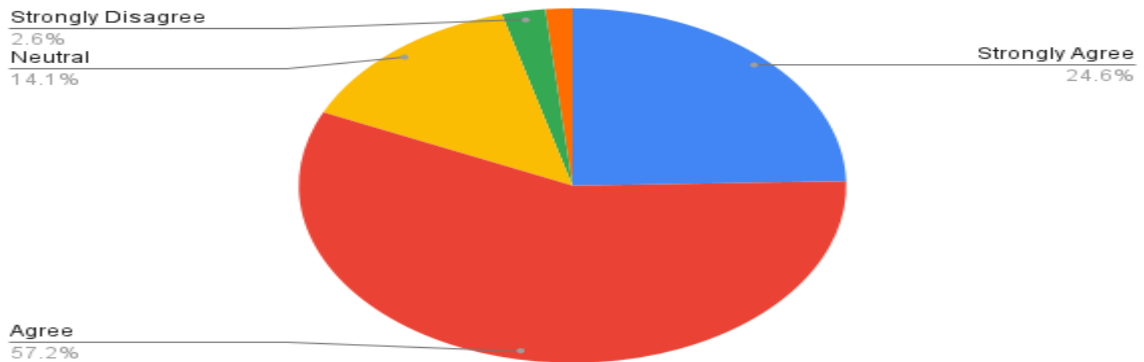
3. Teachers identify students' strengths and encourage them by providing the right level of challenges

Count of Syllabus completed [Teachers identify students' strengths and encourage them by providing the right level of



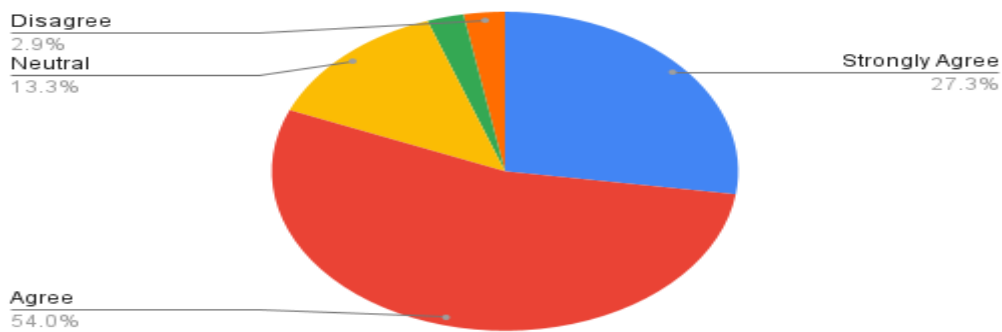
Teachers preparedness for classes.

Count of Syllabus completed [Teacher's preparedness for classes.]



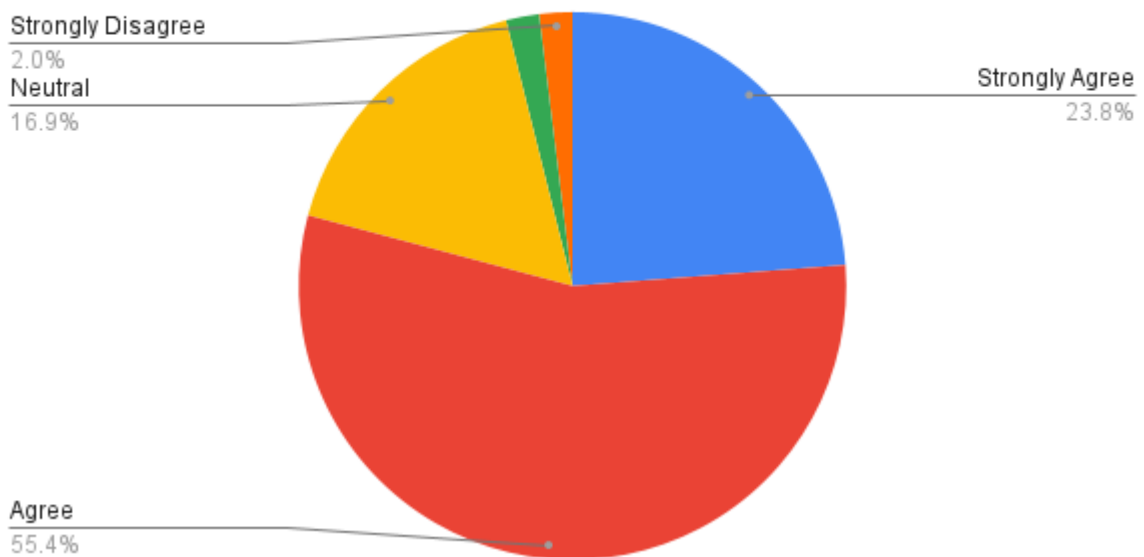
Syllabus covered in class

Count of Syllabus completed [Syllabus covered in class.]

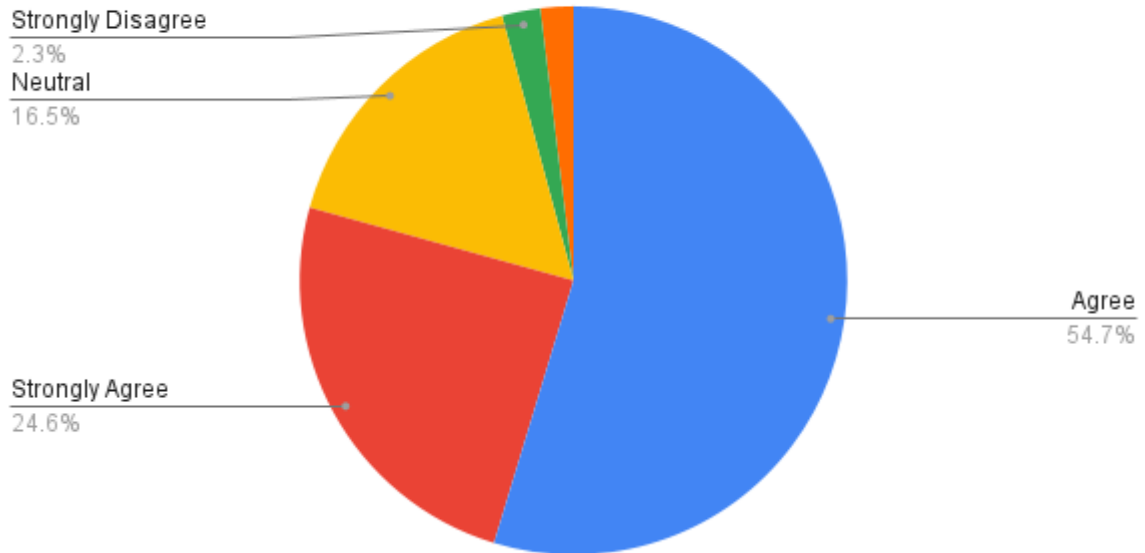


The interest was taken by institute in promoting internship and field visit.

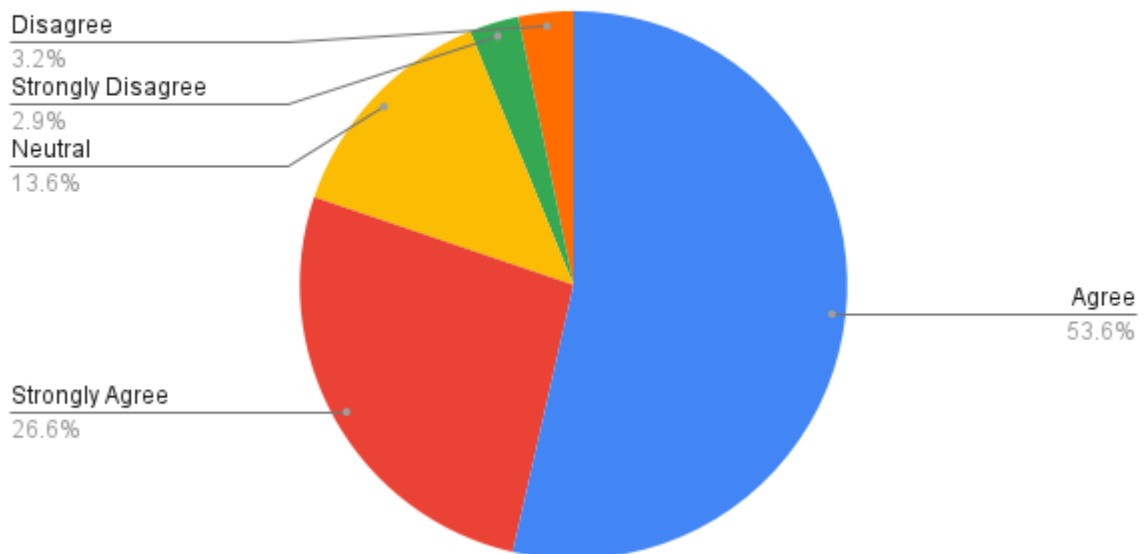
Count of [The interest was taken by the Institute in promoting internship and field visit opportunities for students.]



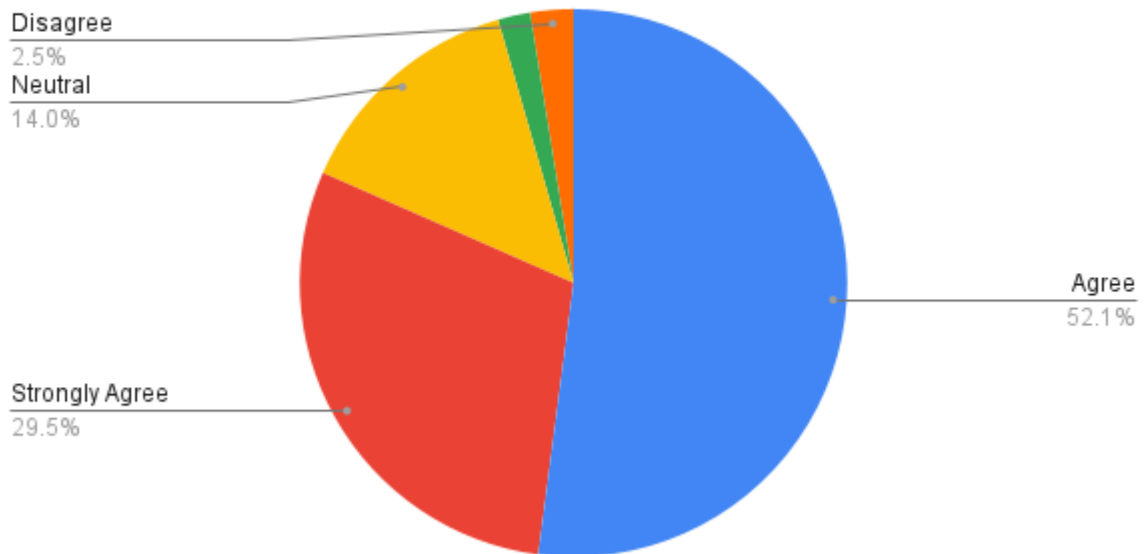
Count of [The Institute/teachers use student-centric methods such as experiential learning, participative learning, and



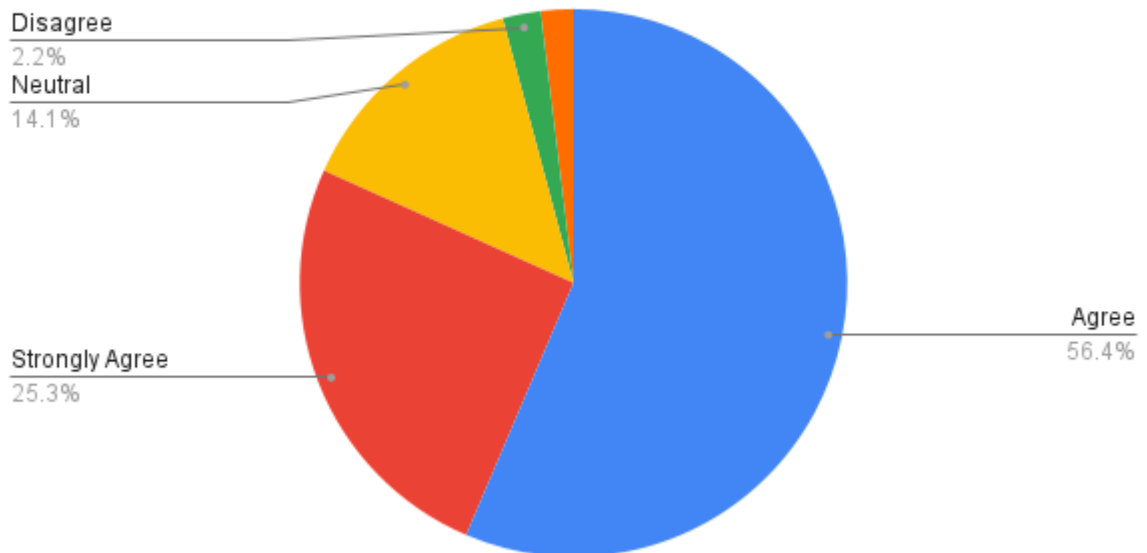
Count of [Provision of relevant reading material available for the course subjects.]



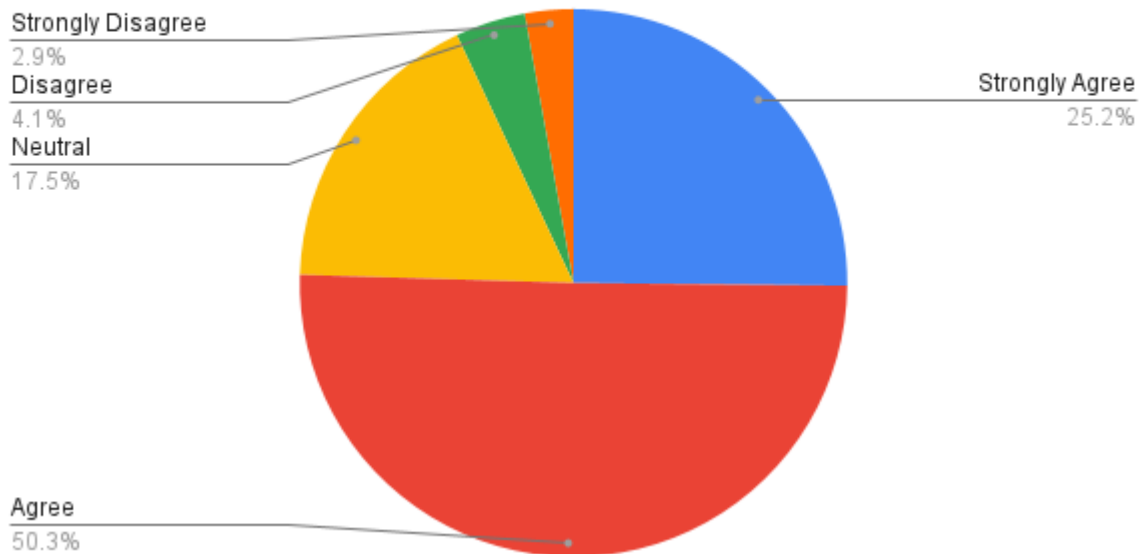
Count of Syllabus completed [The teacher encourages students to participate in extracurricular activities.]



Count of Syllabus completed [Teachers illustrate the concepts through examples and applications.]

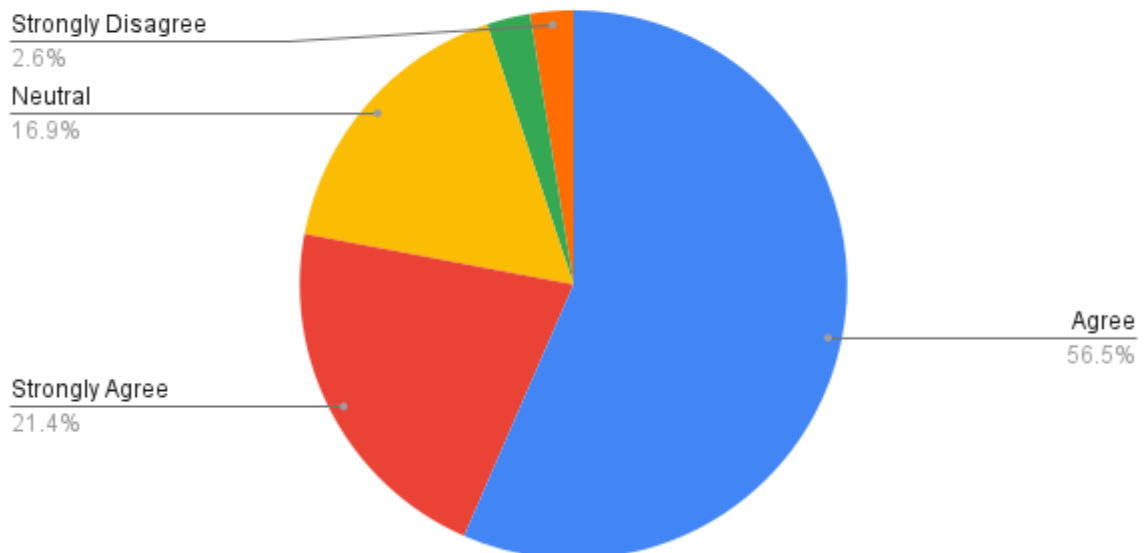


Count of Syllabus completed [Teachers can identify the weaknesses of students and help them to overcome them]

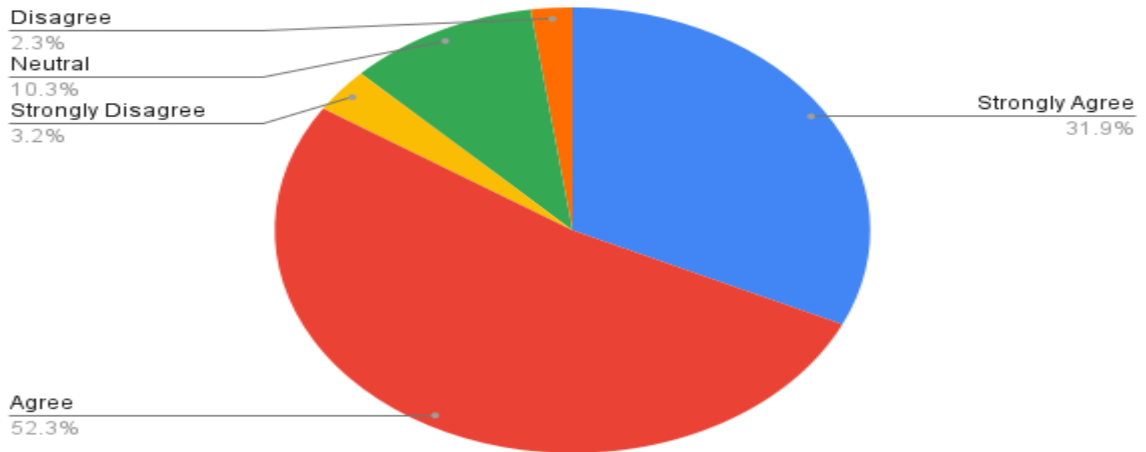


The teaching and mentoring process in the institution facilitates cognitive, social, and emotional growth.

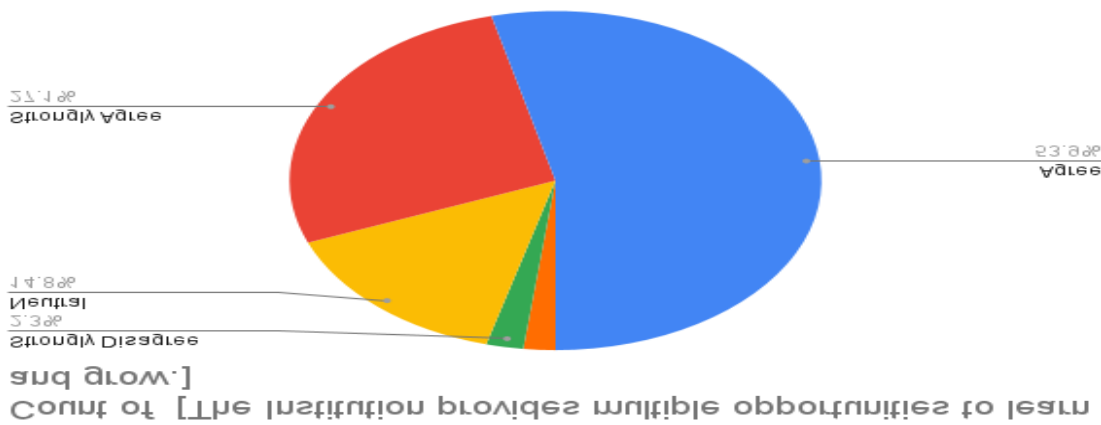
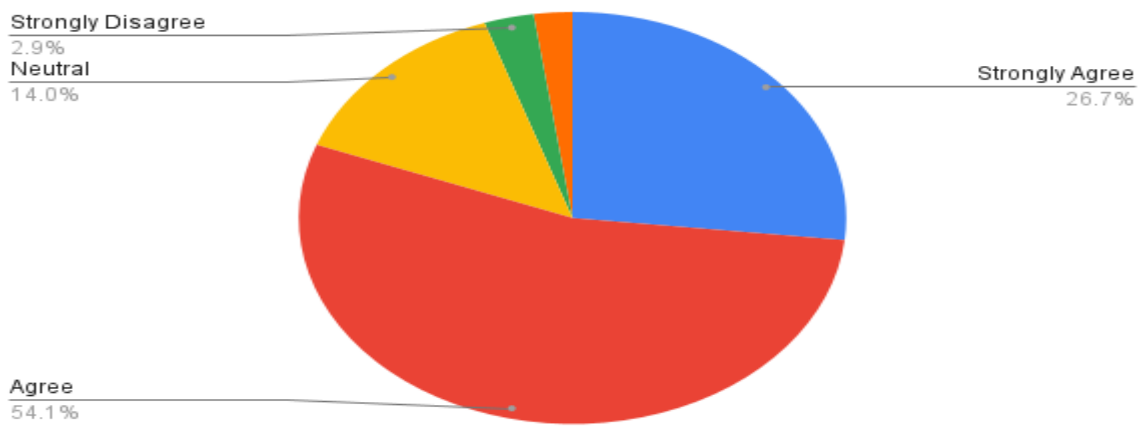
Count of Syllabus completed [The teaching and mentoring process in the institution facilitates cognitive, social, and



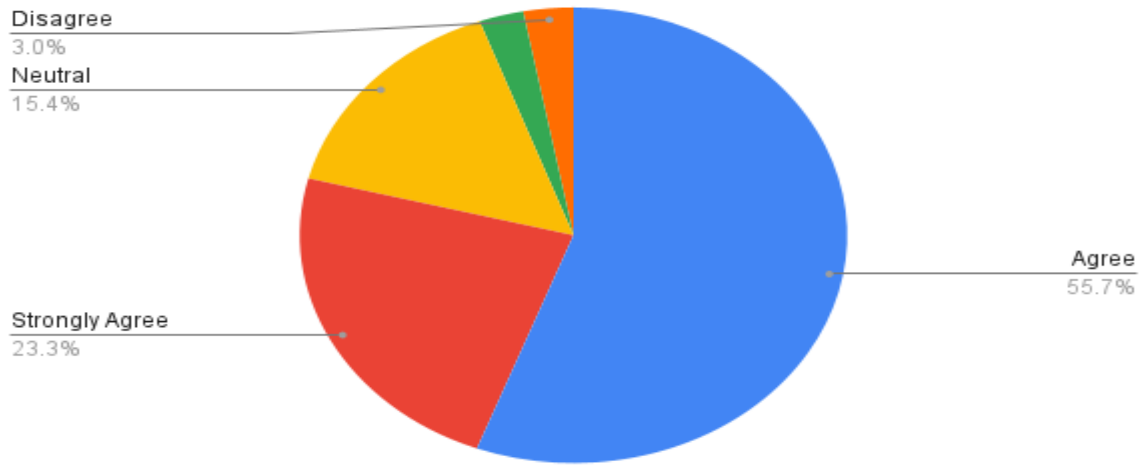
Count of Syllabus completed [Teacher's ability to communicate.]



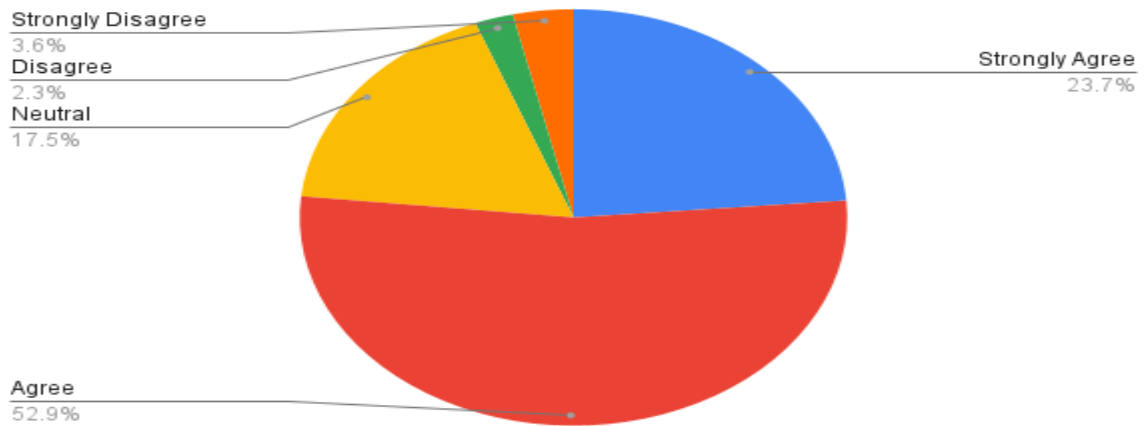
Count of [The overall quality of teaching-learning process in the Institute is very good]



Count of [The course meets various learning needs of the students.]



Count of [Efforts are made by the Institute/ teachers to inculcate soft skills and employability skills to prepare students]



R.A. Vaja
Dr. Reshma A. Vaja
V/C Principal
NIRANJANA MAJITHIA COLLEGE OF COMMERCE
Bahra Colony, H. G. Road,
Kandivali (W), Mumbai - 400 067

